Акмола облысы білім басқармасының
жанындағы «Атбасар ауданы, Атбасар қаласы, аграрлық - индустриялық колледж»
мемлекеттік коммуналдық қазыналық кәсіпорны

УТВЕРЖДАЮ
Руководитель ГКП «АИК»
В Лукин
2022 год

Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

иностранный язык

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 07161300 Автомобиль көлігіне техникалық көрсету,жөндеу және пайдалану
07161300 Техническое обслуживание,ремонт и эксплуатация автомобильного транспорта

(коды және атауы/ код и наименование)

Біліктілігі/ Квалификация 4S 07161304 Техник - механик
(коды және атауы/ код и наименование)

Оқу түрі/ Форма обучения күндізгі / очная **базасында** негізгі орта білім беру / **на базе** основного среднего образования

Жалпы сағат саны 96 **кредиттер** 4
Общее количество часов 96 **кредитов** 4

Әзірлеуші/ Разработчик Ковалёва Римма Игорьевна

Қолы/ Подпись

Пояснительная записка

Описание дисциплины/модуля: типовая учебная программа разработана в соответствии с Государственными общеобязательными стандартами образования всех уровней, утвержденными приказом Министра образования и науки РК от 8 ноября 2012 года № 500 «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (с изменениями и дополнениями, внесенными приказом Министерства образования и науки Республики Казахстан от 22 января 2022г. № 25.

Формируемые компетенции: формирование полиязычной, поликультурной личности; на совершенствование коммуникативной компетенции посредством обогащения словарного запаса через содержание аутентичных текстов разных стилей, что позволяет осуществить социокультурное обогащение мировосприятия и мировоззрения в процессе развития иноязычной коммуникативной компетенции; на развитие навыков исследовательской работы и творческого подхода к решению различных учебных задач.

Пререквизиты: английский язык уровня mid B1

Постреквизиты: достижение языкового уровня high B1 по учебному предмету «Английский язык»,

Необходимые средства обучения, оборудование: книга «Student's book Pack Gateway for Kazakhstan 10th grade Science», интерактивная доска, компьютер, книга, словарь, дидактические материалы, видео и аудио материалы

Контактная информация преподавателя (ей):

Ф.И.О. (при наличии): Ковалёва Римма Игорьевна

Тел.: 8 705 646 41 52

E-mail: rome_333@mail.ru

Распределение часов по семестрам

Дисциплина/ код и наименование модуля	**Всего часов в модуле**	**В том числе**							
		1 курс		**2 курс**		**3 курс**		**4 курс**	
		1 семестр	**2 семестр**	**3 семестр**	**4 семестр**	**5 семестр**	**6 семестр**	**7 семестр**	**8 семестр**
1	2	3	4	5	6	7	8	9	10
Иностранный язык	96	30	24	42					
Всего:	96	30	24	42					
Итого на обучение по дисциплине/модулю	96	30	24	42					

Содержание рабочей учебной программы

№	Разделы / результаты обучения	Критерии оценки и / или темы занятий	Всего часов	Из них			Самостоятельная работа студента с педагогом	Самостоятель-ная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Производственное обучение/производственная практика			
1	**Unit 1** **Legend or Truth** 1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	**Interesting facts about genetics. DNA** **Assessment criteria** 1) Organizing and presenting information clearly to others; 2) Identify specific information and the main points in topic; 3)Criticize on the views of others in a growing variety of talk contexts on topic.	2-2	2			- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
2	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	**Myth busters (Physics, Chemistry, Biology)** **Assessment criteria** 1) Identify the main points of a text on topics in speed reading; 2) Present topical vocabulary, which is appropriate to topic and genre and which is spelt accurately; 3) Apply comparative degree adverb structures with regular and irregular adverbs.	2-4	2			- Oral speech “small talk”; - Reading the text; - Making a dialogue.	- Solving the rebus on theme; - Translating the text; - Doing tasks after the text	generalization and systematization lesson(урок обощения и систематизации)
3		**Writing an article** **Assessment criteria** 1) Employ speaking and	2-6	2			-Working in pairs; -Watching the video; -Discussing the	-Filling the gaps on video; -Work with a new vocabulary;	Combined lesson(комбинированный урок)

		listening skills to provide sensitive feedback to peers; 2) Define the detail of an argument in unsupported extended talk topic.					topic in oral form	-Talking about the main meaning of the video;	
4		**Summary for the Unit I** Analyze talk and modify language through paraphrase and correction in talk on topic; 2) Demonstrate paper and digital reference resources to check meaning and extend understanding.	2-8		2			-Doing the task before the text; -Doing the task after the text	complex application of knowledge lesson(урок комплексного применения знаний)
5	**Unit 2** **NaturalDisasters** **Training results** 1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use formal and informal language registers in talk on a wide range of general and curricular topics. 3) Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.	**Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere** **Assessment criteria** 1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; 3) Show meaning from context in extended texts on topic.	2-10	2			-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
6		**Focus on Kazakhstan: reporting on the causes and consequences of natural disasters** **Assessment criteria** 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-12	2			- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обощения и систематизации)

7		**Prediction and prevention of natural disasters** **Assessment criteria** 1) Explain formal and informal language registers in talk topic; 2) Identify the main points of a text on topics in speed reading ;	2-14	2			- Mind Map - -Situational position; - Working with a text	- Speaking; - Doing the tasks after the text	Combined lesson(комбинированный урок)
8		**Summary for the Unit II** **Assessment criteria** 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Identify specific information and the main points in topic; Modify appropriate subject-specific vocabulary and syntax to talk about topic.	2-16		2		-	Making the sentences; Making the question; Improving oral speech due to answering the questions	complex application of knowledge lesson(урок комплексного применения знаний)
9	**Unit 3** **Virtual Reality** **Training results** 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of	**Developing and evaluating mobile applications** **Assessment criteria** 1)Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic; 2)Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety	2-18	2			-Making a cluster; -Presenting new vocabulary; -Introducing the theme	-Work in small groups; -Discussing the situation; Making a conclusion	

	unfamiliar topics. 3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	of prepositional and phrasal verb on topic.							
10	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a	**Expressing and justifying opinions about 2D games** 1)Modify imagination to express thoughts, ideas, experiences and feelings; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk topic.	2-20	2			-Presenting a new vocabulary; -Reading the text; -Translating the text in oral form; -Answering the questions	-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
11	means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	**Summary for the Unit III** 1) Reply to complex questions to get information about a wide range of general and curricular topics; 2) Recognize specific information and detail in extended texts on topic; 3) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials … so far, lately, all my life, on topic.	**2-22**		2			-Translating the text in written form; -Making the question on a text; -Doing tasks after the text	generalization and systematization lesson(урок обощения и систематизации)
12	**Unit 4** **Organic and non-organic worlds** 1) Use imagination to	**Discussing the difference between organic and non-organic food** **Assessment criteria**	**2-24**	**2**			- Crossword on theme; - Introduce new vocabulary; - Presenting the	- Making their own crosswords for each other; - Doing exercise before the text;	Combined lesson(комбинированный урок)

	express thoughts, ideas, experiences and feelings. 2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	1) Demonstrate feedback to set personal learning objectives; 2) Recognize specific information in unsupported extended talk on topic.					theme; - Asking and answering the question on the theme	- Doing exercise after the text	
13	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	**Analyzing the advantages and disadvantages of befouls** **Unit revision** **Assessment criteria** 1) Apply appropriate subject-specific vocabulary and syntax to talk about topic;Imagine main points in extended texts on topic; 2) Modify a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 3) Practice a variety of abstract compound nouns and complex noun phrases on topic.	2-26	2			-Rebus on theme; - Watching the presentation; - discussing; - speaking	- Making their own rebuses; - Learning the presentation; - listening	complex application of knowledge lesson(урок комплексного применения знаний)
14		**Summary for the Unit IV** **Assessment criteria** 1) React constructively to feedback from others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) nterconnect with peers to make hypotheses about topic.	2-28		2		-	- Work small groups; - Work with the text; - Small talk; - Speaking	Learning new material lesson(урок изучения нового материала)

15	**Unit 5** **Reading for pleasure** 1) Develop intercultural awareness through reading and discussion. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	**Learners read a non-fiction text** **Assessment criteria** 1. Expand intercultural awareness through reading and discussion; 2. Realize speaker viewpoints and extent of explicit agreement between speakers on topic; 3. Explain a wide range of extended fiction and non-fiction texts on topic.	**2-30**	**2**			- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson(урок обощения и систематизации)
16		**Summary for the Unit V** **Assessment criteria** 1) Organize write, edit and proofread work at text level independently on topic; 2) Employ a wide variety of question types on topic; 3) Apply a variety of reported statements and question forms on topic.	**2-32**		**2**			- Solving the rebus on theme; - Translate the text; - Doing tasks after the text	Combined lesson(комбинированный урок)
17	**Unit 6** **Capabilities of human brain Training results** Speaking and listening skills to solve problems creatively and cooperatively in groups; Provide sensitive feedback	**Investigate and report on the functions of the brain** **Assessment criteria** 1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; **2)** Apply a wide variety	**2-34**	**2**			- Working in pairs; - Watching the video; - Discussing the topic in oral form	- Filling the gaps on video; - Work with a new vocabulary; - Talking about the main meaning of the video;	complex application of knowledge lesson(урок комплексного применения знаний)

	to peers. Respect differing points of view. Evaluate and respond constructively to	of conjunctions on topic.							
18	feedback from others; use feedback to set personal learning objectives.	**Multiple intelligences self study project** **Assessment criteria** 1) Employ a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; **2)** Apply a wide variety of conjunctions on topic.	**2-36**	**2**			- Kahoot with words from previous lesson; - Presenting a new vocabulary; - Working with the text	- Doing the task before the text; - Doing the task after the text	Learning new material lesson(урок изучения нового материала)
19	1) Use feedback to set personal learning objectives. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. 3) Use imagination to express thoughts, ideas, experiences and feelings 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	**Describing the symptoms of stress and giving advice on how to reduce stress** **Assessment criteria** 1) Solving own and others' point of view on topic; 2) Explain main points in extended texts on topic; 3) Practice a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic.	**2-38**	**2**			- Wordsearch; - Learning a new vocabulary; - Working with the text	- Retelling the text; - Work in pairs; - Making a situation dialogue	generalization and systematization lesson(урок обощения и систематизации) Combined lesson(комбинированный урок)

20	5) Respect differing points of view. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	**Summary for the Unit VI** **Assessment criteria** 1) Read a range of lengthy texts with speed to identify content meriting closer reading on topic; 2) Expand with support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of future active and passive and future continuous forms on topic.	**2-40**	**2**				- Speaking; - Doing the tasks after the text	
21	**Unit 7** **Breakthrough technologies** **Training results** 1) Respect differing points of view 2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects. 3) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	**Nanotechnology** **Assessment criteria** 1) Esteem differing points of view;Identify inconsistencies in argument in extended talk on subject; 2) Reply to complex questions to get information about topic; 3) Identify the attitude or opinion of the writer in extended texts on topic.	**2-42**	**2**			- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	complex application of knowledge lesson(урок комплексного применения знаний)
22		**Robotics** **Assessment criteria** 1) Report to news and feelings in correspondence through a variety of functions on topic; 2) Apply a variety of prepositional phrases before nouns and adjectives; 3) Use a number of dependent prepositions	**2-44**	**2**			- Brain storming; - Presenting new vocabulary; - Making diagram	- Making the sentences; - Making the question; - Improving oral speech due to answering the questions	Learning new material lesson(урок изучения нового материала)

		following nouns and adjectives and a variety of prepositions following verbs on topic.							
23	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. Organize and present information clearly to others.	**Summary for the Unit VII** **Assessment criteria** 1) Employ speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Show meaning from context in unsupported extended talk on topic 3) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.	**2-46**		**2**			Doing the test	Learning new material lesson(урок изучения нового материала)
24	**Unit 8 Space X** 1) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**Things you did not know about space** **Assessment criteria** 1) Apply vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 2) Practice a wide variety of future forms, including future perfect forms on topic.	**2-48**	**2**			- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;	generalization and systematization lesson(урок обощения и систематизации)
25	2) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 3) Evaluate and respond constructively to feedback	**Analysis of sci-fi film from different perspectives (physics, biology, economics)** **Assessment criteria** 1) Organize and present information clearly to others; **2)** Identify the attitude or opinion of the	**2-50**	**2**			-rebus on theme; - Watching the presentation; - discussing; - speaking	- Making their own rebuses; - Learning the presentation; - listening	Combined lesson(комбинированный урок)

	from others.	speaker(s) in unsupported extended talk on topic.							
26		**Independent project** **Assessment criteria** 1) Organize and present information clearly to others; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.	**2-52**	**2**			- Crossword on theme; - Introduce new vocabulary; - Presenting the theme; - Asking and answering the question on the theme	- Making their own crosswords for each other; - Doing exercise before the text; - Doing exercise after the text;	complex application of knowledge lesson(урок комплексного применения знаний)
27		**Summary for the Unit VIII** **Assessment criteria** 1) Determine the main points in unsupported extended talk on topic; 2) Express own and others' point of view on topic; 3) Show complex and main abstract points in extended texts on topic.	**2-54**		**2**			- Work with the text - Speaking	Learning new material lesson(урок изучения нового материала)
2 курс									
28	**Unit 9** **Making connections in biology** **Training results** 1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Deduce meaning from context in unsupported	**Introductory lessons** **Assessment criteria** 1) Determine the main points in unsupported extended talk on topic; 2) Express own and others' point of view on topic; 3) Show complex and main abstract points in	**2-56**	**2**			- Presenting a new vocabulary; - Reading the text; - Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	generalization and systematization lesson(урок обощения и систематизации)

	extended talk on a wide range of general and curricular topics,	extended texts on topic.							
29	including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**Journey biological understanding** **Assessment criteria** 1) Identify inconsistencies in argument in extended talk on topic; 2) Use formal and informal language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.	**2-58**	**2**			- Talking on topic; - Wordsearch; - Watching the presentation	- Choosing the correct option; -Completing the sentences; -Appling of reported statements	Combined lesson(комбинированный урок)
30	5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 7) Evaluate and respond constructively to feedback from others.	**Formal and informal writing** **Assessment criteria** 4) Identify inconsistencies in argument in extended talk on topic; 5) Use formal and informal language registers in talk on topic; 3) Apply a wide variety of reported statement, command and question forms on topic.	**2-60**	**2**			- Watching the video; - Presenting new words; - Answering the questions	- Listening and matching; - Correcting the mistakes; - Working with pictures	complex application of knowledge lesson(урок комплексного применения знаний)
31	1) Evaluate and respond constructively to feedback from others.	**Summary for the Unit IX** **Assessment criteria** 1) Employ imagination to express thoughts, ideas,	**2-62**		**2**		-	- Crossing out the answers; - Exercise before and after the text	Learning new material lesson(урок

	2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and	experiences and feelings; 2) Report implied meaning in unsupported extended talk on topic; 3) Explain a wide range of extended fiction and non-fiction texts on topic.							изучения нового материала)
32	**Unit 10 Investigate and report on animal world bats eagles bees and dolphins** 4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use imagination to express thoughts, ideas, experiences and feelings. 6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**Introduction to the topic Assessment criteria** 1) Reply to news and feelings in correspondence through a variety of functions on topic; 2) Apply a range of affixes with appropriate meaning and correct spelling on topic.	**2-64**	**2**			- Reading the text; - Writing a short conclusion of the text; - Translation on the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; Joining suitable parts	generalization and systematization lesson(урок обощения и систематизации)

33	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others 4) Understand the detail of	**Analyzing the specific features of animals** **Assessment criteria** 1) Apply speaking and listening skills to solve problems creatively and cooperatively in groups; 2) Report the detail of an argument in unsupported extended talk on topic.	**2-66**	**2**			- Presenting a new vocabulary; - Reading the text; Translating the text in oral form; - Answering the questions	- Translating the text in written form; - Making the question on a text; - Doing tasks after the text	Combined lesson(комбинированный урок)
34	an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers. 6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	**Presentation of the animals specific features** **Assessment criteria** 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	**2-68**	**2**			- Memorable scenes; - Watching the video; - Just listening the sounds without aching	- Improving listening skills; - Working in groups; - Discribing the scene	complex application of knowledge lesson(урок комплексного применения знаний)

35		**Summary for the Unit X** **Assessment criteria** 1) Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; 2) Inform specific information and detail in extended texts on topic.	**2-70**		**2**			- Filling the gaps; - Speaking; - Questioning; - Working with text	Learning new material lesson(урок изучения нового материала)
36	**Unit 11** **Human brain** **Training results** 1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use imagination to express thoughts, ideas, experiences and feelings. 4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**Amazing human brain facts (based on the latest science)** **Assessment criteria** 1) Evolve intercultural awareness through reading and discussion; 2) Realize specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic.	**2-72**	**2**			- Story puzzles; - Presenting new words - Presenting new word combinations - Working on topic	- Speaking; - Exercises after the text; - Retelling the text	generalization and systematization lesson(урок обощения и систематизации) Combined lesson(комбинированный урок)

37	5) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.	**Giving and following instructions (How to use a device)** **Assessment criteria** 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	**2-74**	**2**			- Finding the words hiding in others; - Comprehensive reading; - Explaning the title	- Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions	
38		**Using memory techniques** **Assessment criteria** 1) Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a variety of pre- and post- modifying noun structures on topic.	**2-76**	**2**			- Presenting a new vocabulary; - Reading the text; - Transating the text in oral form; - Answering the questions	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	complex application of knowledge lesson(урок комплексного применения знаний) Learning new material lesson(урок изучения нового материала)

39	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	**Summary for the Unit XI** **Assessment criteria** 1) Employ imagination to express thoughts, ideas, experiences and feelings; 2) Realize speaker viewpoints and extent of explicit agreement between speakers topic; 3) Comment on the views of others in a growing variety of talk contexts topic.	**2-78**		**2**			Reading the text; Writing a short conclusion of the text; Translation the text in oral form; Making questions and answering them	Learning new material lesson(урок изучения нового материала)
40	**Unit 12** **Investigate and report on timekeeping devices/Science video**	**Introduction to the topic** **Assessment criteria** 1) Report specific information and detail in extended texts on topic; 2) Write coherently at text level using a variety of connectors on topic; 3) Apply a range of affixes with appropriate meaning and correct spelling on topic.	**2-80**	**2**			- Suspects; - Listening; - Small talk; - Speaking	Filling the gaps; - Speaking; - Questioning; -Working with text	generalization and systematization lesson(урок обощения и систематизации)

41	1) Develop intercultural awareness through reading and discussion. 2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	**The history of time keeping devices** **Assessment criteria** 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic**.**	**2-82**	**2**			- Story puzzles; - Presenting new words - Presenting new word combinations -Working on topic	- Speaking; - Exercises after the text; - Retelling the text	Combined lesson(комбинированный урок)
42		**Presenting the information through the PPT.** **Assessment criteria** 1) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; 2) With minimal support coherent arguments supported when necessary by examples and reasons for topic; 3) Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.	**2-84**	**2**			- Munite activity; - Presenting new words: - Wordsearch	- Crossing out the answers; - Exercise before nd after the text	complex application of knowledge lesson(урок комплексного применения знаний)

43	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Develop intercultural awareness through reading and discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics**.** **Unit 13 Work and inventions**	**Summary for the Unit XII Assessment criteria** 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Report specific information in unsupported extended talk on topic; 3) Talk and modify language through paraphrase and correction in talk on topic;Inform specific information and detail in extended texts on topic.	**2-86**		**2**		-	- Transating the text in written form; - Making the question on a text; - Doing tasks after the text	Learning new material lesson(урок изучения нового материала)
44		**Investigating the world of work** 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	**2-88**	**2**			- Finding the words hiding in others; - Comprehensive reading; - Explaning the title	- Answering the questions in written form; - Writing a short paragraph - Matching the words with their definitions	generalization and systematization lesson(урок обощения и систематизации)

45		**Considering success in business** **Assessment criteria** 1) Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; 2) Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.	**2-90**	**2**			- Reading the text; - Writing a short conclusion of the text; - Translation the text in oral form; - Making questions and answering them	- Completing the text; - Filling the sentences with correct words; - Test; - Joining suitable parts	Combined lesson(комбинированный урок)
46	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topic	**Comparing analyzing and ranking inventions. Design your own invention** **Assessment criteria** 1) Practice writing as a means of reflecting on and exploring a range of perspectives on the world; 2) Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; 3) Modify language through paraphrase and correction in talk on topic; 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic. on topic.	**2-92**	**2**			- Watching the video; - Presenting new words; - Answering the questions	- Listening and matching; - Correcting the mistakes; - Working with pictures	complex application of knowledge lesson(урок комплексного применения знаний)
47	**Unit 14** Reading for Pleasures.	**Learns read non-fiction** **Assessment criteria** 1) Evolve intercultural awareness through reading and	**2-94**	**2**			- Memorable scenes; - Watching the video;	- Improving listening skills; - Working in groups;	complex application of knowledge

		discussion; 2) React with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.					- Just listening the sounds without aching	- Discribing the scene	lesson(урок комплексного применения знаний)
48		**Summary for the Unit XV** **Assessment criteria** 1) Identify inconsistencies in argument in extended texts on a range of more complex and abstract topics; 2) Accent written work at text level on topic with a good degree of accuracy; 3) Apply a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases	**2-96**		**2**			Chossing the correct option; Completing the sentences; Appling of reported statements	complex application of knowledge lesson(урок комплексного применения знаний)
	Курсовой проект/работа (если запланировано)			**-**	**-**				**-**
	Итого часов		**96**	**72**	**24**				